		STUDY MODULE D	ESCRIPTION FORM				
	f the module/subject	Code 1010102121010103705					
Field of study			Profile of study (general academic, practical)	Year /Semester			
		ng Second-cycle Studies	(brak)	1 / 2 Course (compulsory, elective)			
Elective path/specialty			Subject offered in: Polish	obligatory			
Cycle o	f study:		Form of study (full-time,part-time)				
	Second-c	ycle studies	full-time				
No. of h	ours		1	No. of credits			
Lectu	re: 15 Classes	s: 15 Laboratory: -	Project/seminars:	15 3			
Status of	of the course in the study	program (Basic, major, other)	(university-wide, from another fi	eld)			
		(brak)		(brak)			
Education areas and fields of science and art				ECTS distribution (number and %)			
Resp	onsible for subje	ect / lecturer:	Responsible for subject	t / lecturer:			
ema	ab. inż. Katarzyna Rzo ail: katarzyna.rzeszut᠖ 61 665 2097		dr inż. Robert Studziński email: robert.studzinski@put.poznan.pl tel. 61 665 2098				
Wyo	dział Budownictwa i In Piotrowo 5, 60-965 Po		Wydział Budownictwa i Inżynierii Środowiska ul. Piotrowo 5, 60-965 Poznań				
Prere	equisites in term	s of knowledge, skills an	d social competencies:				
1	Knowledge	Has knowledge of structural mechanics and strength of materials in the area of structural engineering. Knows the basic design method of industrial halls. Presents the design issues of spatial steel truss structures.					
2	Skills	Uses the design standards for structural analysis and dimensioning of steel structural elements, design structural elements of trusses in industrial buildings and bracing systems.					
3	Social competencies	Understand the need for lifelong learning and knows how to interact and work in a group, taking the different roles.					
Assumptions and objectives of the course:							
	g of knowledge and sk , chimneys and thin-w	kills in design methods of frame bu alled structures.	uildings, cranes construction su	spended structures, masts,			
	Study outco	mes and reference to the	educational results for	a field of study			
Knov	vledge:						
1. Fam	illiar with basic princip	les of structural design concerning	g the cable structures as a roof	- [K2_W02, K2_W14]			
2. Knows design issues of structural elemens susceptible dynamically: chimneys, towers and masts - [K2_W03, K2_W14]							
cooper	ating with sheathing -	s and methods of structural analy [K2_W05, K2_W16]	sis and design principles of thin	-walled cold-rolled purlin			
	s the building standard	ds for structural analysis and dime	ensioning of structures susceptib	ble dynamically and thin walled			
[K2_U03, K2_U04, K2_U07, K2_U14_] 2. Able to design the components of towers, masts and suspension construction - [K2_U04, K2_U13, K2_U14]							
3. Able to design thin-walled purlin restrained by sheeting - [K2_U03, K2_U14]							
Social competencies:							
 Understand the need for lifelong learning; able to inspire and organize the learning process of others - [K2_K02, K2_K03] Able to interact and work in a group, taking the different roles - [K2_K01, K2_K06] 							
3. Correctly identifies and resolves dilemmas associated to his profession - [K2_K07]							

Assessment methods of study outcomes

-evaluation of individual student projects combined with an oral defense of the thesis, content test in exercises (1 per semester - 1.5 hours)
test in the lectures. (1 per semester - 1.5 hours)
The evaluation scale:
Number of evaluation
91%-100% very good (A)
91% - 20% evaluation (D)

81% - 90% good plus (B) 71% - 80% Good (C) 61% - 70% is sufficient plus (D) 51% - 60% satisfactory (E) insufficient under 50% (F)

Course description

Form of teaching: lecture

Basic information on the structural design of structures susceptible dynamically: chimneys, towers and masts. Structural stability of steel portal frames. Principles of the location of the bracings in single-storey structures (single- or multi-bay). Design procedures of bracings according to EN1993-1-1: 2005+AC 2006. Rules for the production and design of cold-rolled construction. Issues of loss of stability of thin-walled elements in compression, bending and eccentrically-compressed. Global and local stability of thin-walled components axial compression, bending, eccentric compression. Ultimate and serviceability limit state and design methods for beams partially restrained by sheeting. Cable structures. Characteristics of the selected cable structures. Principles of the cable structure response. Elementary cable mathematics: load extension relationship, radius of circular arc, centenary loaded vertically, pre-stressed cable, two-way cable net. Two-dimensional tension structures suspension bridges, draped cables, cable-stayed beams, cable trusses. Three-dimensional tension structures and surface stressed structures. Wide-span space structures. Two-ways ?spacing trusses versus space deck systems. Structural load transmission at different grid density level. Design procedures and examples of the erected space structures.

Form of teaching: classes

Modeling and designing roofs, ceilings, towers and masts. Calculation algorithms thin-walled structures. Principles of design, construction and dimensioning thin-walled purlins and other elements of thin-walled structures. Structural solution of welded and bolted connections.

Form of teaching: projects

The project of thin-walled purlins restrained by sheathing.

Basic bibliography:

1. Unified Design of Steel Structures, 1st Edition, Louis F. Geschwindner, John Wiley & Sons , 2008

2. Structural Stability of Steel: Concepts and Applications for Structural Engineers, Theodore V. Galambos, Andrea E. Surovek, John Wiley & Sons , 2008

3. The Behaviour and Design of Steel Structures to EC3.S, Trahair, M.A. Bradford, D.A. Nethercot, L. Gardner , Balkema, 2007

4. Structural Design of Steelwork to EN 1993 and EN 1994, , Lawrence Martin, Elsevier, 2007

Additional bibliography:

1. Steel Buildings: Analysis and Design, 4th Edition, Stanley W. Crawley, Robert M. Dillon, John Wiley & Sons , 2008

Result of average student's workload

Activity	Time (working hours)	
1. Participation in lectures		15
2. Participation in exercise classes	15	
3. Participation in design classes	15	
4. Complete (at home) works involved in the project	20	
5. Participation in the consultations of the exercise and design clas	10	
6. Preparing to the test in the field of lectures	20	
7. Preparing to the test in the field of exercise classes	15	
Student's wo	rkload	
Source of workload	hours	ECTS
Total workload	100	4
Contact hours	55	2

Practical activities	60	2